6 Professional Skills Scholarly Writing/APA Rubric v3 (threshold=232pts)

[This rubric is used with select assessments in the M.Ed. in Educational Leadership program]

Criteria	Standard	Ratings			
6 Skills: Data Literacy Demonstrates an ability to derive meaningful information and application from data.	CAEP A1.1, A1.2, A3.4 Professional Standards for Educational Leaders [PSEL] 1,4,9,10 Indiana Content Standards for Educators: School Leader - Building Level 1,2,5,6 Florida Principal Leadership Standards1,3,6,8 Ohio Principal Standards 1,3,4,10 Texas Principal Standards 1,2,5	**45.0 to >36.0 pts** **Mastery** A. Collects and organizes various kinds of data. B. Evaluates the accuracy and sufficiency of data. C. Critically analyzes data.	**36.0 to >27.0 pts** **Marginal** A. Collects and organizes some of the expected data. B. Reviews the accuracy and sufficiency of data. C. Explains data.	**27.0 to >0.0 pts** **Needs Improvement** A. Collects limited data and/or organization is unclear. B. Draws incorrect conclusions about the accuracy and sufficiency of data. C. Lists data.	**45.0 pts**
6 Skills: Research Demonstrates use and understanding of qualitative, quantitative and/or mixed methods research methodology.	CAEP A1.1, A1.2, A3.4 Professional Standards for Educational Leaders [PSEL] 1,4,6,9,10 Indiana Content Standards for Educators: School Leader - Building Level 2,5,6 Florida Principal Leadership Standards 3,6,8 Ohio Principal Standards 1,3,4,5,10 Texas Principal Standards 1	**45.0 to >36.0 pts** **Mastery** A. Identifies which kind of research to use for specific situations and decisions. B. Uses information effectively for specific purposes. C. Cites others' research properly and gives credit for sources of ideas.	**36.0 to >27.0 pts** **Marginal** A. Identifies which kind of research to use for specific situations and decisions with marginal accuracy. B. Uses information with marginal connection to specific purposes. C. Cites others' research with minimal accuracy or gives some credit for sources of ideas.	**27.0 to >0.0 pts** **Needs Improvement** A. Incorrectly identifies which kind of research to use for specific situations and decisions. B. Ineffectively uses or does not use information for specific purposes. C. Cites others' research incorrectly or does not credit sources of ideas.	**45.0 pts**
6 Skills: Data Analysis Demonstrates use of data analysis and evidence to develop supportive school environments.	CAEP A1.1, A1.2, A3.4 Professional Standards for Educational Leaders [PSEL] 1,4,9,10 Indiana Content Standards for Educators: School Leader - Building Level 1,2,5,6 Florida Principal Leadership Standards 1,2,3,6,8 Ohio Principal Standards 1,3,4,10 Texas Principal Standards 1,2,5	**45.0 to >36.0 pts** **Mastery** A. Justifies decisions informed by data and evidence. B. Analyzes data to determine which are useful. C. Identifies meaningful patterns in data. D. Develops accurate and actionable conclusions.	**36.0 to 27.0 pts** **Marginal** A. Explains decisions marginally informed by data and evidence. B. Reviews data to determine which are useful. C. Identifies patterns in data. D. Develops accurate conclusions without actionable items.	**27.0 to >0.0 pts** **Needs Improvement** A. Makes poorly informed decisions with limited or no use of data and evidence. B. Describes data. C. Incorrectly identifies patterns in data. D. Develops inaccurate conclusions, which may or may not be actionable.	**45.0 pts**
6 Skills: Collaboration Demonstrates participation and/or leadership in collaborative activities with others such as peers, colleagues, teachers, administrators, community	CAEP A1.1, A1.2, A3.4 Professional Standards for Educational Leaders [PSEL] 3,4,5,6,7,8 Indiana Content Standards for Educators: School Leader - Building Level 1,3,4	**45.0 to >36.0 pts** **Mastery** A. Explains the value of diversity and a range of perspectives. B. Seeks to solicit ideas from others. C. Demonstrates evidence of adjusting personal attitudes and beliefs when working within and learning from	**36.0 to >27.0 pts** **Marginal** A. Superficially explains the value of diversity and a range of perspectives. B. Identifies how to solicit ideas from others. C. Demonstrates some evidence of adjusting personal attitudes and beliefs when working within and learning from	**27.0 to >0.0 pts** **Needs Improvement** A. Provides little explanation of the value of diversity and a range of perspectives. B. Demonstrates limited understanding of how to solicit ideas from others. C. Demonstrates limited evidence of adjusting personal attitudes and beliefs when working	**45.0 pts**

organizations, and parents.	Florida Principal Leadership Standards 2,4,5,6,7,9 Ohio Principal Standards 4,5,6,7,8,9 Texas Principal Standards 2,3,4,5	those with diverse perspectives.	those with diverse perspectives.	within and learning from those with diverse perspectives.	
6 Skills: Technology Demonstrates an ability to support and utilize appropriate applications of technology.	CAEP A1.1, A1.2, A3.4 Professional Standards for Educational Leaders [PSEL] 4,9 Indiana Content Standards for Educators: School Leader - Building Level 2,3,6 Florida Principal Leadership Standards 8,9 Ohio Principal Standards 4,10 Texas Principal Standards 1,5	**45.0 to >36.0 pts** **Mastery** A. Uses appropriate digital resources effectively. B. Describes how support is provided to others in their learning and use of technology. C. Displays competence using current technological resources.	**36.0 to >27.0 pts** **Marginal** A. Ineffectively uses appropriate digital resources. B. Superficially describes how support is provided to others in their learning and use of technology. C. Displays some competence using current technological resources.	**27.0 to >0.0 pts** **Needs Improvement** A. Ineffectively uses digital resources. B. Does not describe how support is provided to others in their learning and use of technology. C. Displays limited competence using current technological resources.	**45.0 pts**
6 Skills: Professionalism Demonstrates the application of professional dispositions, laws and policies, codes of ethics, and professional standards.	CAEP A1.1, A1.2, A3.4 Professional Standards for Educational Leaders [PSEL] 1,2,3,4,5,6,7,8 Indiana Content Standards for Educators: School Leader - Building Level 3,5 Florida Principal Leadership Standards 2,4,5,6,7,9,10 Ohio Principal Standards 1,2,4,5,6,7,8 Texas Principal Standards 3,4	**45.0 to >36.0 pts** **Mastery** A. Demonstrates appropriate and respectful interactions with others. B. Exhibits understanding of laws and policies. C. Demonstrates ethical behavior and decision making. D. Demonstrates self-control and appropriate emotional regulation. E. Accepts responsibility for decisions and actions.	**36.0 to 27.0 pts** **Marginal** A. Demonstrates somewhat appropriate and respectful interactions with others. B. Exhibits marginal understanding of laws and policies. C. Demonstrates some ethical behavior and decision making. D. Demonstrates some self-control and appropriate emotional regulation. E. Accepts some responsibility for decisions and actions.	**27.0 to >0.0 pts** **Needs Improvement** A. Does not demonstrates appropriate and respectful interactions with others. B. Does not exhibit an understanding of laws and policies. C. Demonstrates limited ethical behavior and decision making. D. Demonstrates limited self-control and appropriate emotional regulation. E. Accepts limited responsibility for decisions and actions.	**45.0 pts**
Scholarly Writing/APA Demonstrates graduate-level writing and communication skills.	CAEP A1.1, A1.2, A3.4	**20.0 to >16.0 pts** **Mastery** A. Exceeds or meets formal writing standards. B. Demonstrates correct grammar, usage, mechanics, and spelling. C. Demonstrates near perfect APA formatting.	**16.0 to >12.0 pts** **Marginal** A. Meets or marginally meets a basic level of formal writing B. Demonstrates inconsistent use of grammar, usage, mechanics, and spelling. C. Demonstrates marginally correct APA formatting.	**12.0 to >0.0 pts** **Needs Improvement** A. Basic formal writing skills present. B. Demonstrates difficulty with grammar, usage, mechanics, and spelling. C. Demonstrates limited correct APA formatting.	**20.0 pts**